**Research and Planning Commission**

**Accountability and Quality Measures**

**Name of Accountability/Quality Program:**

**The Carnegie Classification for Community Engagement**

**Authors/Sponsors/Funders, etc.:**

**URL:**

**Overview:**

The Carnegie Classification for Community Engagement Framework is a self-assessment that measures an institution's commitments and activities regarding community engagement. The survey initially asks questions regarding two “Foundational Indicators”—Institutional Identity and Culture, and Institutional Commitment.

After completing the documentation and gathering supporting evidence, the institution submits the package to the Carnegie Foundation for the Advancement of Teaching for evaluation.

**Specific Measures in Program:**

**Institutional Identity and Culture**

Focus Questions: Does the college acknowledge the importance of community engagement in its mission, celebrations, rewards, marketing materials, and promotion by college leadership? Does the college systematically assess community perceptions of the college’s engagement?

**Institutional Commitment**

Focus Questions: Is there centralized support system and both internal and external funding for community engagement? Does the college systematically track and assess the impact of institutional engagement? Does the institution provide professional development support for faculty and/or staff who engage with community?

The analysis also includes a supplemental assessment which includes a variety of questions about the role of community engagement in:

* Recruitment, hiring, and reward guidelines,
* Curriculum and instructional activities,
* Outreach and partnerships, and
* Community resources provided by the institution.

**Impact/Implications for Washington Community & Technical Colleges:**