**Name of the Accountability/Quality Program:**

The Completion Arch

**Authors/Sponsors/Funders, etc.:**

College Board

**URL:**

<http://completionarch.collegeboard.org/>

**Overview:**

The Completion Arch draws on the national initiatives (e.g. Achieving the Dream and Complete College America) and published research and reports (e.g. IPEDS) to present common metrics to track community college student progress and success. This provides centrally organized statistics on the progress of students in five areas. Within each of these areas there are measures which can be used to build an indicator list.

**Specific Measures in Program:**

The five areas (*with Measures*) are**:**

* Enrollment (*Fall enrollment, and Unduplicated annual enrollment*),
* Developmental Education Placement (*Placement in developmental courses, and Participation in developmental courses*),
* Progress (*Completion of first developmental course, completion of developmental sequence, Enrollment in gatekeeper courses, Threshold number of credits in specified time, Persistence over terms and years, Completion of transfer curriculum, Full-time attendance in first-term, Completion of courses attempted, Continuous enrollment, and Summer credits earned)* ,
* Transfer and Completion (*Degree & certificates awarded, Completion rate within six years, Persistence without a degree, Time to degree, Credits to degree, Graduation rates*), and
* Workforce Preparation and Employment Outcomes (*Licensure exam pass rates, Job placement rates, and Graduates’ wages and wage growth*).

**Impact/Implications for Washington Community & Technical Colleges:**

We are unaware of any discussion at the state level about using this as a measurement tool.