**Name of the Accountability/Quality Program:**

GMAP (Government Management Accountability and Performance)

**Authors/Sponsors/Funders, etc.:**

Office of the Governor, State of Washington

**URL:**

<http://accountability.wa.gov>

**Overview:**

Government Management Accountability and Performance (GMAP) is the process that helps Washington state agencies measure and improve their performance. Washington State was the first state in the nation to adapt these data-based management models to improve the results of statewide programs and services.

GMAP is a tool set designed to hold state government and agency leadership accountable to customers, taxpayers, and citizens for the quality, efficiency, and effectiveness of the services Washington State government provides. Under GMAP, the Governor and her leadership team hold regular, **public** meetings where agency directors report in person on the most important management and policy challenges they face in achieving results. The meetings are organized around major issue areas such as education, public safety, economic vitality, and the protection of vulnerable children. The discussions are candid and direct, and the concept of “business as usual” is never automatically accepted. Decisions are based on analysis of data and evidence about what strategies work best. Agencies are held accountable to follow-up and report back on outstanding issues.

On the GMAP website are dashboards and supporting data organized around the major issue areas. The data is regularly updates and the measures were developed in meetings between the relevant agencies and the GMAP staff. The education dashboard is found here:

<http://performance.wa.gov/Education/Pages/default.aspx>

**Specific GMAP Education Dashboard Measures as of May 2012 (Subject to Change):**

1. Access and Enrollment
	1. State-Funded preschool enrollment (DEL)

1.1.a Percentage of eligible children served

1.1.b Enrollment by age

1.1.c Child risk factors

1.1.d Enrollment by family income

1.1.e Enrollment by parents’ income

* 1. Higher Education Participation (WSAC, SBCTC)

1.2.a CTC enrollment

 1.2.a.1 Minority student enrollment

* 1. Financial aid (WSAC)

1.3.a State Need Grant

 1.3.a.1 Unserved SNG students

1.3.b State work study

1.3.c College Bound Scholarship

1.3.d Passport to College Scholarship

* 1. E-Learning (SBCTC)
	2. Foster child school changes
1. Student Accomplishment
	1. State-funded preschooler learning outcomes (DEL)

2.1.a Social-emotional skill improvement

2.1.b Behavioral improvement

2.1.c Medical exams

2.1.d Dental screenings

2.1.e Family outcomes

* 1. CTC student achievement (SBCTC)

2.2.a Basic skill gains

2.2.b Pre-college course completion

2.2.c First 15 & 30 credits

2.2.d First 5 math credits

2.2.e Certificate, degree and apprenticeship completions

* 1. [Deleted]
	2. Workforce training completion (WTECB, SBCTC)

2.4.a CTC workforce training completion

* 1. [Deleted]
	2. CTC transfer rate (SBCTC, WSAC)
	3. Foster youth graduation rate (DSHS)
1. Student and Economic Outcomes
	1. Degree and certificate production (WSAC, SBCTC)

3.1.a Sub-baccalaureate degrees and certificates

* 1. High demand degrees and certificates (WSAC, SBCTC)

3.2.a High demand sub-baccalaureate degrees and certificates

3.2.b [Deleted]

3.2.c [Deleted]

3.2.d [Deleted]

3.2.e Workforce skill gap

* 1. Training participant employment (WTECB)

3.3.a Relatedness of training to employment

3.3.b Training participant earnings

**Impact/Implications for Washington Community & Technical Colleges:**

The above measures is what the Governor and her senior staff are looking at as they assess the effectiveness of the policies and programs of the Department of Early Learning, Student Achievement Council, Workforce Training and Education Coordinating Board, Department of Social and Health Services, and the State Board for Community and Technical Colleges (SBCTC). The Office of the Superintendent of Public Instruction does not currently participate in GMAP.

Most, but not all, of the measures reported by the SBCTC for the education dashboard mimic the Student Achievement Measures (measure 2.2). At any time, the Governor or the GMAP staff can request that new measures be added to the GMAP education dashboard, or existing measures be dropped. Finally, it is important to underscore that all GMAP meetings are open to the public and televised on TVW, and all GMAP dashboards are displayed on the GMAP website.